

**Pre-Kindergarten
Big Day for Pre-K
Scope & Sequence
Theme 1: Ready for School
Time Frame: September 17- October 16
Social-Emotional Focus: Cooperation**

GROSS MOTOR

DAILY OUTDOOR PLAY WEATHER PERMITTING. GROSS MOTOR ROOM PLAY IF TEMPERATURE IS LESS THAN 45 DEGREES OR PRECIPITATION FOCUS

- Able to walk on a line
- Able to hop on one foot
- Jumps over an object and lands with both feet together
- Free play

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
9/17-9/21 Unit 1 Week 1 My School	I am getting to know my school.	Phonological Awareness / Alphabet Knowledge: 2x a week Oral Language: 2x a week Social Studies: 1x a week	Interactive Math 3x a week Science 2x a week	<ul style="list-style-type: none"> Identify letter names 	Interactive: Labels Pictures Shared: Print as Meaning	<ul style="list-style-type: none"> My New School Owen The Kissing Hand 	<ul style="list-style-type: none"> Creates Patterns Counts Objects to 5 	<ul style="list-style-type: none"> Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words. Blocks Dramatic Play Math Reading & Listening 	Introducing Learning Centers TE PGS 20, 28, 36 Listening & Identifying Sounds TE PG 52
9/24- 9/28 Unit 1 Week 2 Making Friends	I will make friends at school.			<ul style="list-style-type: none"> Identify letters Identify letter sounds 	Independent: Writes Name Interactive: Dictates Sentences	<ul style="list-style-type: none"> Friends at School Owen A Splendid Friend, Indeed 	<ul style="list-style-type: none"> Position Words 	<ul style="list-style-type: none"> Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words. Blocks Dramatic Play Math 	Review Learning Center Routines TE PGS 66, 98 Use Position Words TE PGS 74, 90 Identifying Words in Sentences TE PG 82
10/1-10/5 Unit 1 Week 3 Learning Together	I work and play with my friends at school.			<ul style="list-style-type: none"> Letter: Aa Identifies words in sentences 	Independent: Copies Letters Shared: Contributes ideas for Writing	<ul style="list-style-type: none"> The Pledge of Allegiance My Friends Mouse's First Day of School 	<ul style="list-style-type: none"> Compares Lengths Recognizes Patterns (Review) Counts to 5 (Review) 	<ul style="list-style-type: none"> Reading & Listening Creativity Science Technology Writing Sand Art Table Art Easel 	Review Learning Center Routines TE PG 112 Measure and Compare Lengths TE PGS 120, 136 Identify Words in Sentences TE PG 128

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
								<ul style="list-style-type: none"> Manipulative 	Write the Letter Aa TE PG 144
10/8-10/12 Unit 1 Week 4 Getting Along	I know how to share, and I care about the feelings of others.			<ul style="list-style-type: none"> Letter: Bb Identifies Sounds 	Independent: Labels Pictures Shared: Dictates a Sentence	<ul style="list-style-type: none"> The Little Red Hen My Friends How Many Can Play? 	<ul style="list-style-type: none"> Compares Lengths (Review) Recognizes Patterns (Review) Counts to 5 (Review) 		Listen to and Identify Sounds TE PG 158 Compare Quantities to Five TE PGS 166, 182 Identify Words in Sentences TE PG 174 Write the Letter Bb TE PG 190

Theme 2: My Family
Time Frame: October 18- November 20
Social-Emotional Focus: Kindness

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
10/15-10/19 Unit 2 Week 1 Who's In My Family	I am an important part of my family.	Phonological Awareness / Alphabet Knowledge: 2x a week Oral Language: 2x a week Social Studies: 1x a week	Interactive Math 3x a week Science 2x a week	<ul style="list-style-type: none"> Identifies words in sentences Separates sentences into words. Blends to make compound words. Practice/ Write/ Assess Letters: Bb and Cc 	Shared: Completes a sentence. Contributes ideas for writing. Interactive/ Independent: Completes a sentence. Writes name. Writes to convey meaning.	<ul style="list-style-type: none"> Bear's Busy Family Daddy Calls Me Man The Kissing Hand 	<ul style="list-style-type: none"> Name shapes Create shapes Practice Concepts of counting Count to five 	<ul style="list-style-type: none"> Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words. Blocks Dramatic Play Math Reading & Listening Creativity Science Technology Writing Sand Art Table Art Easel 	Identifying Words in a Sentence TE PG 20 Identifying Simple Shapes TE PG 28 Blending Words to Make a Compound Word TE PG 36 Recognizing Shapes TE PG 44 Write the Letter Cc TE PG 52

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
10/22-10/26 Unit 2 Week 2 We Take Care of Each Other	I love my family and they love me.			<ul style="list-style-type: none"> Blends to make compound words. Segments the words in compound words. Practice/ Write/ Assess Letters: Cc and Dd 	Shared: Dictates a story. Independent: Experiments with writing tools. Labels pictures. Develops personal responses. Completes a sentence. Writes name. Uses writing conventions.	<ul style="list-style-type: none"> Mama Zooms Too Many Tamales ABC Book 	<ul style="list-style-type: none"> Measures and compares lengths Counts objects Creates shapes Names shapes 	<ul style="list-style-type: none"> Manipulative 	Blend to Make a Compound Word TE PG 66 Compare Length TE PGS 74, 90 Segment Words in a Compound Word TE PG 82 Write the Letter Dd TE PG 98
10/29-11/9 (2 weeks) Unit 2 Week 3 Family Fun	I share special times with my family.			<ul style="list-style-type: none"> Segments words in compound words. Practice/ Write/ Assess Letter: Ee 	Shared: Completes a sentence. Contributes ideas for writing. Uses writing conventions. Participates in research. Writes a list. Independent: Writes symbols or letters. Writes name. Demonstrates awareness of writing conventions.	<ul style="list-style-type: none"> Celebrations Feast for 10 My Day From A-Z 	<ul style="list-style-type: none"> Count objects Recognize numerals Practice Counts objects Recognize numerals Counts to 5 (Review) Compares quantities (Review) Use position words (Review) 		Segment Compound Words TE PG 112 Counts Objects and Recognizes Numerals to 5 TE PGS 120, 136 Delete a Word from a Compound Word TE PG 128 Count Objects to Five TE PG 136
11/12-11/20 (2 weeks) Unit 2 Week 4 All Kinds of Families	Every family is unique.			<ul style="list-style-type: none"> Identifies words in sentences. Blends to make compound words. Segments words in compound words. Practice/ 	Shared: Completes a sentence. Dictates a sentence. Makes books. Independent: Writes name. Labels pictures. Completes a sentence. Writes books.	<ul style="list-style-type: none"> You and Me Together: Moms, Dads and Kids Around the World We Are All Alike, We Are All Different Too Many Tamales 	<ul style="list-style-type: none"> Sorts and describes objects Sorts and describes objects (Review) Counts objects (Review) 		Identify Words in a Sentence TE PG 158 Sort by One Attribute TE PGS 166, 182 Blend, Segment and Delete a Word from a Compound Word TE PG 174

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
				Write/ Assess Letters: Aa- Ee	Uses writing conventions.				Write the Letters Aa, Bb, Cc, Dd and Ee TE PG 190

Theme 3: Our Community
Time Frame: November 26 December 21
Social-Emotional Focus: Responsibility

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
11/26-11/30 Unit 3 Week 1 Places We Go	I visit many places in my community.	Phonological Awareness / Alphabet Knowledge: 2x a week Oral Language: 2x a week Social Studies: 1x a week	Interactive Math 3x a week Science 2x a week	<ul style="list-style-type: none"> Combine syllables into words Delete a word from a compound word (Review) Matches initial sounds Review Ee and /e/ Practice Ff and /f/ 	<p>Shared: Contributes ideas for writing (narrative), completes a sentence, contributes ideas for writing</p> <p>Independent: Develops personal responses, forms letters, completes a sentence, writes name</p>	<ul style="list-style-type: none"> Lola at the Library Knuffle Bunny Mama Zooms 	<ul style="list-style-type: none"> Uses simple maps and position words Sorts and describes objects Compares distances Concept of counting (Review) 	<ul style="list-style-type: none"> Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words. Blocks Dramatic Play Math Reading & Listening Creativity Science Technology Writing Sand Art Table Art Easel Manipulative 	<p>Delete a Word From A Compound Word TE PG 20</p> <p>Read a Simple Map and Compare Shorter and Longer Routes TE PG 28</p> <p>Blending Syllables TE PG 36</p> <p>Read a Simple Map and Use Position Words TE PG 44</p> <p>Write the Letter Ff TE PG 52</p>
12/3-12/7 Unit 3 Week 2 People We Meet	The workers in my community help everyone.			<ul style="list-style-type: none"> Combines syllables into words (Review) Segments syllables from words Matches initial sound (review) Review Ff /f/ Practice Gg /g/ 	<p>Shared: Experiments with writing tools, writes a list, completes a sentence</p> <p>Independent: Uses writing conventions, writes symbols or letters, writes name, copies</p>	<ul style="list-style-type: none"> Jobs Dot the Fire Dog 	<ul style="list-style-type: none"> Compares distances Concepts of counting Names shapes (Review) 		<p>Blends Syllables TE PG 66</p> <p>Compares Distances TE PG 74</p> <p>Segments Syllables TE PG 82</p> <p>Compares Distances TE PG 90</p>

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
					letters				Write the Letter Gg TE PG 98
12/10-12/14 Unit 3 Week 3 Things That Move	Transportation is for doing jobs and getting around my community.			<ul style="list-style-type: none"> Deletes syllables from words Review Letters Aa-Gg Introduce letter Hh /h/ 	<p>Shared/Interactive: Writes a list, completes a sentence, contributes ideas for writing</p> <p>Independent: Completes a sentence, writes symbols or letters, writes name</p>	<ul style="list-style-type: none"> I'm Your Bus Dig, Dig, Digging 	<ul style="list-style-type: none"> Creates/ extends and recognizes patterns Counts objects, numerical order (Review) 		<p>Segments Syllables TE PG 112</p> <p>Mimic, Recognize, and Extend Kinesthetic and Auditory AB Patterns TE PG 120</p> <p>Deletes Syllables From Words TE PG 128</p> <p>Mimic, Recognize, and Extend Kinesthetic and Auditory AB Patterns TE PG 136</p> <p>Write the Letter Hh TE PG 144</p>
12/17-12/21 Unit 3 Week 4 Going Green!	I can make a difference.			<ul style="list-style-type: none"> Blends and segments compound words, combines syllables into words, deletes syllables from words (Review) Review letter Hh /h/ Review letter Cc /k/ Introduce Ii /i/ 	<p>Shared: Completes a sentence, writes a list, forms letters, dictates a sentence (opinion)</p> <p>Independent: Writes name, labels pictures, writes symbols or letters</p>	<ul style="list-style-type: none"> The Cleanup Surprise Big Earth, Little Me 	<ul style="list-style-type: none"> Concept of Counting Counts to 5 Matching numerals to quantity Sorts and describes objects Uses ordinal numbers Numerical Order 		<p>Blending, Segmenting, and Deleting a Word From a Compound Word TE PG 158</p> <p>Matches Numerals 1 to 5 to Quantity TE PG 166</p> <p>Blend, Segment, and Delete Syllables TE PG 174</p> <p>Uses Ordinal Numbers TE PG 182</p> <p>Write the Letter Ii TE PG 190</p>

Theme 4: Awesome Animals!
Time Frame: January 2- January 30
Social-Emotional Focus: Attention

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
1/2-1/4 Unit 3 Week 4 Going Green!	I live in a world full of animal.	Phonological Awareness / Alphabet Knowledge: 2x a week Oral Language: 2x a week Social Studies: 1x a week	Interactive Math 3x a week Science 2x a week	<ul style="list-style-type: none"> Review: Ii and /i/ Introduce and Practice: Jj and /j/ Blends onset and rime to form words. 	Independent: Labels pictures, writes name, forms letters, completes a sentence Shared: Demonstrates awareness of writing conventions, completes a sentence	<ul style="list-style-type: none"> Biggest, Strongest, Fastest Big Earth, Little Me Roar! A Noisy Counting Book Dot the Fire Dog 	<ul style="list-style-type: none"> Orders objects Compares lengths Counts to 10 (review) Matches numerals to quantity (review) Recognizes patterns (review) Concept of counting (review) 	<ul style="list-style-type: none"> Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words. Blocks Dramatic Play Math Reading & Listening Creativity Science Technology Writing Sand Art Table Art Easel Manipulative 	Delete a Syllable From a Word TE PG 20 Order by Size and Length TE PG 28 Blend Onset and Rime to Form Words TE PG 36 Order Objects by Size or Length TE PG 44 Write the Letter Jj TE PG 52
1/7-1/11 Unit 4 Week 1 Animal Homes	Animals have a home just like me.			<ul style="list-style-type: none"> Review : Jj and /j/ Introduce and practice: Kk and /k/ Segments words into their onsets and rimes 	Independent: Labels pictures, Writes symbols or letters Shared/Interactive: Dictates a story (Narrative), contributes ideas for writing	<ul style="list-style-type: none"> Animal Homes Bear Snores On 	<ul style="list-style-type: none"> Counts to 10 Numerical order (review) Concept of counting (review) Compares distances (review) Uses position words (review) 		Blend Onset and Rime to Form Words TE PG 66 Counts Objects to 10 TE PG 74 Segment Words Into Onsets and Rimes TE PG 82 Name the Number That Comes Before and After (to 4) TE PG 90 Write the Letter Kk TE PG 98
1/14-1/18 Unit 4 Week 2 Creepy, Crawly Insects	I am very curious about bugs.			<ul style="list-style-type: none"> Review: Kk and /k/ Introduce and practice: Ll Review: Aa- Ll Identify rhyming 	Independent: Forms letters, print as meaning, writes name, uses writing conventions, completes a sentence, makes	<ul style="list-style-type: none"> Bugs! Bugs! Bugs! What Do Insects Do? 	<ul style="list-style-type: none"> Problem solving Compares lengths (review) Counts objects (review) Shapes in the 		Segment Words Into Their Onsets and Rimes TE PG 112 Solve Grid Puzzles TE PG 120

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
				words (review) <ul style="list-style-type: none"> Delete the onset from a spoken word 	books Shared: Makes books, labels pictures,		Real World <ul style="list-style-type: none"> Sorts and describes objects (review) 		Delete the Onset From a Spoken Word TE PG 128 Solve Grid Puzzles TE PG 136 Write the Letter Ll TE PG 144
1/22-1/25 Unit 4 Week 3 Animals Grow and Change	Animals grow and change just like me.			<ul style="list-style-type: none"> Review: Aa-Ll Segment words into their component syllables (review) Segment words into their onsets and rimes (review) Identifies sounds (review) 	Independent: Forms letters, labels pictures, writes symbols or letters, writes name Shared: Contributes ideas for writing	<ul style="list-style-type: none"> Butterflies Dora's Egg Is Your Mama a Llama? 	<ul style="list-style-type: none"> Uses time words Compares quantities (review) Counts to 10 (review) Counts objects (review) 		Blending/Segmenting /Deleting Syllables TE PG 158 Order Events in Time Order TE PG 166 Review Blending, Segmenting, and Deleting Onsets and Rimes TE PG 174 Write the Letters Aa-Ll TE PG 190

Theme 5: Imagine It, Make It
Time Frame: January 31- March 7
Social-Emotional Focus: Initiative

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
1/28-2/1 Unit 4 Week 4 Using My Imagination	I can imagine all kinds of things.	Phonological Awareness / Alphabet Knowledge: 2x a week Oral Language: 2x a week Social Studies: 1x a week	Interactive Math 3x a week Science 2x a week	<ul style="list-style-type: none"> Letter Ll (Review) 	Shared/ Interactive: Contributes Ideas for Writing, completes a sentence. Independent: Labels pictures. Writes a list. Writes name.	<ul style="list-style-type: none"> Not a Box Ten Black Dots Feast for 10 	<ul style="list-style-type: none"> Concept of counting Recognizes numerals Identifies Quantities Without Counting Matches Numerals to Quantity Shapes (Review) 	<ul style="list-style-type: none"> Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words. Blocks Dramatic Play Math Reading & Listening Creativity 	Delete the Onset from a Spoken Word TE PG 20 Produce a Quantity of Objects to 10 TE PG 28 Identify When Two Words Rhyme TE PG 36 Produce a Number of Objects to 10

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
							<ul style="list-style-type: none"> Problem Solving (Review) Recognizes Patterns (Review) 	<ul style="list-style-type: none"> Science Technology Writing Sand Art Table Art Easel Manipulative 	TE PG 44 Write the Letter Mm TE PG 52
2/4-2/8 Unit 5 Week 1 Tools We Use	I can use tools to create and build.			<ul style="list-style-type: none"> Letter Mm (Review) Letter Nn Letters Aa-Nn Produce a rhyming word 	Interactive: Complete a sentence Shared: Participates in Research Independent: Labels pictures, forms letters, makes books	<ul style="list-style-type: none"> Science Tools Harold and the Purple Crayon Alphabet Under Construction 	<ul style="list-style-type: none"> Recognizes Patterns, creates patterns, extends patterns Counts objects, recognizes shapes, creates shapes (Review) Numbers in real world (Review) Identifies quantities without counting, matching numerals to quantity (Review) 		Identify Rhyming Words TE PG 66 Create and Extend AB Patterns TE PG 74 Produce Rhyming Words TE PG 82 Create and Extend AB Patterns TE PG 90 Write Letter Nn TE PG 98
2/11-2/15 Unit 5 Week 3 Things We Build	I can use different materials to make new things.			<ul style="list-style-type: none"> Letter Nn /n/ (Review) Produce rhyming words Letter Oo and /o/ Identifying rhyming words (Review) Letters Aa-Oo (Review) 	Shared Contributes ideas for Writing Independent: Writes name.	<ul style="list-style-type: none"> The Three Little Pigs White Rabbit's Color Book Buildings 	<ul style="list-style-type: none"> Build structures Count to 5 (Review) Compare length (Review) Counts objects (Review) Uses time words (Review) Numerical Order (Review) 		Produce Rhyming Words TE PG 112, 128 Build Structures TE PG 120,136 Write the letter Oo TE PG 144

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
2/25-3/1 Unit 5 Week 4 Art All Around Us	I enjoy art that other people create.			<ul style="list-style-type: none"> Letter Ll /l/ (Review) Pp and /p/ 	Shared: Contributes ideas for writing. Makes books. Dictates a sentence. Independent: Labels pictures. Copies letters. Writes letters. Writes name.	<ul style="list-style-type: none"> Too Loud Lily Dots! Dots! Dots! At the Museum 	<ul style="list-style-type: none"> Compares Areas of Shapes Recognizes Capacity and area Recognizes/Creates Patterns (Review) Names shapes (Review) Counts objects (Review) Sorts and describes objects (Review) Compares Quantities (Review) 		Identify and produce rhyming words TE PG 158 Compare Areas TE PG 166, 182 Blending, Segmenting, and Deleting Onsets and Rimes TE PG 174 Write the Letter Pp TE PG 190

Theme 6: Growing Up Healthy
Time Frame: March 8- April 5
Social-Emotional Focus: Self-Awareness

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
3/4-3/8 Unit 6 Week 1 Growing Up Healthy	The five senses help me explore my world.	Phonological Awareness / Alphabet Knowledge: 2x a week Oral Language: 2x a week Social Studies: 1x a week	Interactive Math 3x a week Science 2x a week	<ul style="list-style-type: none"> Identify and match initial sounds Review: Ll and /l/ Practice Qq and /kw/ 	Shared: Labels pictures. Contributes ideas for writing. (opinion) Completes a sentence. Independent: Print as meaning Labels pictures Demonstrates awareness of writing	<ul style="list-style-type: none"> Look, Listen, and Learn My Five Senses The Shape of Things 	<ul style="list-style-type: none"> Names shapes Identifies shape attributes Creates shapes Identifies quantities without counting Solves shape puzzles Counts objects Sorts and describes objects; Compares quantities Problem 	<ul style="list-style-type: none"> Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words. Blocks Dramatic Play Math Reading & Listening Creativity Science Technology Writing Sand 	Identifying and Producing Rhyming Words. TE PG 20 <ul style="list-style-type: none"> Solve Shape Puzzles. TE PG 28 <ul style="list-style-type: none"> Identifying and Matching Initial Sounds. TE PG 36 <ul style="list-style-type: none"> Solve Shape

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
					conventions. Writes name.		<ul style="list-style-type: none"> solving • Concept of counting. 	<ul style="list-style-type: none"> • Art Table • Art Easel • Manipulative 	Puzzles TE PG 44 <ul style="list-style-type: none"> • Writes the Letter Qq. TE PG 52
3/11-15 Unit 6 Week 2 Growing Up Healthy	Taking Care of Myself			<ul style="list-style-type: none"> • Identify and match initial sounds. • Review: Qq and /kw/ • Practice: Rr and /r/ 	Shared: Completes a sentence; dictates a sentence (opinion) Contributes ideas for writing. (Narrative, Infor.-Expl.) Independent: Writes name Prints meaning Using writing conventions Writes symbols or letters Copies letters Labels pictures Writes name Forms letters	<ul style="list-style-type: none"> • First Aid • I Am Sick • How Do Dinosaurs Get Well Soon? • Eating the Alphabet 	<ul style="list-style-type: none"> • Introduce: Compares capacity • Uses time words 		<ul style="list-style-type: none"> • Identify and Match Initial Sounds TE PG.66 • Compare Capacity TE PG 74 • Identify and Match Initial Sounds TE PG 82 • Compare Capacity TE PG 90 • Write the letter Rr TE PG 98
3/18-3/22 Unit 6 Week 3 Growing Up Healthy	Eating Well			<ul style="list-style-type: none"> • Identifies and matches initial sounds • Review: Letter Rr and /r/ • Practice: Letter Ss and /s/ 	Shared: Contributes ideas for writing (Info-Expl., opinion) Completes a sentence Independent: Writes symbols	<ul style="list-style-type: none"> • The Beastly Feast • How Does Your Salad Grow? • Good Food 	<ul style="list-style-type: none"> • Introduce Understands graphs. • Collects and organizes data • Identifies quantities without counting • Counts to 10 		<ul style="list-style-type: none"> • Identify and Match Initial Sounds TE PG 112 • Collect and Organize Data and Interpret Graphs TE PG 120 • Identify and

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
					or letters Labels pictures Writes name Modeled: Uses writing conventions		<ul style="list-style-type: none"> Sorts and describes objects problem solving addition Counts items 		Match Initial Sounds TE PG 128 <ul style="list-style-type: none"> Collect and Organize Data and Interpret Graphs TE PG 136 Write the Letter Ss TE PG 144
3/25-3/29 Unit 6 Week 4 Growing Up Healthy	Staying Safe			<ul style="list-style-type: none"> Identifies when two words rhyme Produces a rhyming word. Identifies and matches initial sounds. Review: Letters Aa-Ss 	Shared: Contributes ideas for writing (Info.-Expl.) Makes books Completes a sentence Independent: Writes name Uses writing conventions Print as meaning Interactive: Dictates a sentence (opinion) Completes a sentence Writes a list Print as meaning Labels pictures	<ul style="list-style-type: none"> Always Be Safe Please Play Safe! Penguin's Guide to Playground Safety 	Introduce: Strategies to share and divide <ul style="list-style-type: none"> Counts to 5 Counts objects Problem solving Addition Strategies to share divide Builds structures Problem solving Recognizes numerals Numbers in the real world Strategies to share and divide 		<ul style="list-style-type: none"> Identify and Match Initial Sounds TE PG 158 Strategies to Share and Divide Up to Ten Items Equally TE PG 166 Identifying and Producing a Rhyming words TE PG 174 Strategies to Share and Divide up to 10 Items equally TE PG 182 Write the Letters Aa-Ss TE PG 190

Theme 7: Nature All Around Us
Time Frame: April 8- May 15
Social-Emotional Focus: Curiosity

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
4/1-4/5 Unit 7 Week 1 How do plants grow?	I can plant a seed and watch how it grows.	Phonological Awareness / Alphabet Knowledge: 2x a week Oral Language: 2x a week Social Studies: 1x a week	Interactive Math 3x a week Science 2x a week	<ul style="list-style-type: none"> Identify and match initial sounds Identify and match ending sounds Ss and /s/ (Review) Tt and /t/ 	Shared: Contributes Ideas for Writing (Info.-Expl. and Narrative) Completes a Sentence Labels Pictures Independent: Writes symbols or letters Uses writing conventions Forms letters Writes a list Labels pictures	<ul style="list-style-type: none"> Growing Vegetable Soup What the Sun Sees What the Moon Sees Counting in the Garden 	<ul style="list-style-type: none"> Addition Compares Lengths (Review) Time Order (Review) Counts Objects (Review) Concept of Counting (Review) Sorts and Describes Objects (Review) Problem Solving Uses Ordinal Numbers (Review) Count to 10 (Review) Numerical Order (Review) Numeral Recognition (Review) 	<ul style="list-style-type: none"> Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words. Blocks Dramatic Play Math Reading & Listening Creativity Science Technology Writing Sand Art Table Art Easel Manipulative 	Identify and Match Initial Sounds TE PG 20 Make a Verbal Word Problem for Adding Objects Up to Five TE PGS 28,44 Identify and Match Ending Sounds TE PG 36 Write the Letter T TE PG 52
4/8-4/17 Unit 7 Week 2 What's in the Sky?	I see how the sky is different during the day and night.			<ul style="list-style-type: none"> Identifies and Matches Ending Sounds (Review) Tt and /t/ (Review) Uu and /u/ 	Shared: Contributes Ideas for Writing (Info.-Expl.)Completes a Sentence Independent: Writes name Labels picture Writes Symbols or Letters Completes a Sentence (Opinion)	<ul style="list-style-type: none"> Little Cloud Mommy's Little Star I Like Me! 			Identify and Match Ending Sounds TE PGS 66,82 Slide, Flip, and Turn Shapes TE PG 74,90 Introduce the Letter Uu TE PG 98
4/29-5/3 Unit 7 Week 3 Our Weather	The weather affects what I wear and do each day.			<ul style="list-style-type: none"> Identifies and Matches Ending Sounds Uu and /u/ (Review) Vv and /v/ 	Shared: Completes a Sentence Participates in Research Independent: Labels Pictures Forms Letters Writes Symbols or Letters Develops Personal Response	<ul style="list-style-type: none"> What Will the Weather Be Like Today? The Snowy Day Weather 			Identify and Match Ending Sounds TE PGS 112,128 Observe and Describe Temperature TE PGS 120,136 Write the Letter Vv TE PG 144

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
					Uses Writing Conventions				
5/6-5/10 Unit 7 Week 4 The Seasons	I notice how the seasons change.			<ul style="list-style-type: none"> • Blends, Segments, and Deletes Onsets and Rimes (Review) • Matches Initial Sounds (Review) • Identifies and Matches Initial and Final Sounds (Review) • Vv and /v/ (Review) • Ww and /w/ 	Shared: Dictates a Sentence (Narrative) Contributes Ideas for Writing (Info.-Expl. and Narrative) Makes Books Independent: Labels Pictures Forms Letters Writes Symbols or Letters Develops Personal Response Uses Writing Conventions Writes Name	<ul style="list-style-type: none"> • The Apple Pie Tree • What Makes the Seasons? 	<ul style="list-style-type: none"> • Creates and Recognizes Patterns • Counts Objects (Review) • Addition and Subtraction (Review) 		Review Blending, Segmenting, and Deleting Onsets and Rimes TE PG 158 Create and Recognize ABB,AABB, and ABC Patterns TE PGS 166,182 Identify and Match Initial and Ending Sounds TE PG 174 Write the Letter Ww TE PG 190

Theme 8: Moving On
Time Frame: May 16- June 17
Social-Emotional Focus: Persistence

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
5/13-5/17 Unit 8 Week 1 Going New Places	I am ready to go to new places.	Phonological Awareness / Alphabet Knowledge: 2x a week Oral Language: 2x a week Social Studies: 1x a week	Interactive Math 3x a week Science 2x a week	<ul style="list-style-type: none"> • Identifies and Matches Ending Sounds • Introduce and Write Letter Xx and /ks/ • Blends Two Phonemes to Make Syllables or Words 	Independent: Forms Letters, Labels Pictures Interactive: Dictates a Sentence, Print as Meaning	<ul style="list-style-type: none"> • In Our Country • Can You Say Peace? • You and Me Together 	<ul style="list-style-type: none"> • Uses Position Words • Creates Patterns (Review) • Counts Objects; Addition (Review) • Shape Constancy (Review) 	<ul style="list-style-type: none"> • Big Ideas: Cooperation, cleaning up, classroom center system, rules, using your words. • Blocks • Dramatic Play • Math • Reading & Listening • Creativity • Science • Technology • Writing 	Identify and Match Ending Sounds TE PG 20 Describe Position TE PGS 28, 44 Blend Two Phonemes to Make Words TE PG 36 Write the Letter Xx TE PG 52
5/20-5/31 Unit 8 Week 2	I feel comfortable trying new things.			<ul style="list-style-type: none"> • Blends Two Phonemes to Make Words • Introduce and 	Independent: Writes Name, Forms Letters	<ul style="list-style-type: none"> • Giraffes Can't Dance • Little Bat • Chicka 	<ul style="list-style-type: none"> • Recognizes Patterns, Creates Patterns 		Blend Two Phonemes to Make Words TE PG 66

Dates	Big Idea	Circle Time 1	Circle Time 2	Phonological Awareness/ Alphabet Knowledge	Emergent Writing	Read-Alouds	Mathematics	Center Time	Small Group
Trying New Things				Write Letter Yy and /y/ • Identifies Rhyming Words	Shared: Completes a Sentences	Chicka Boom Boom	• Matches Numerals to Quantity (Review) • Counts to 10 (Review) • Uses Ordinal Numbers (Review)	• Sand • Art Table • Art Easel • Manipulative	Recognize, Create, and Extend Patterns TE PGS 74, 90 Blend Three Phonemes to Make Words TE PG 82 Write the Letter Yy TE PG 98
6/3-6/7 Unit 8 Week 3 I Can Do It!	I always try my best.			• Blends Three Phonemes to Make Words • Introduce and Write Letter Zz and /zz/ • Review Aa-Zz	Independent: Labels Pictures, Uses Writing Conventions Shared: Completes a Sentence	• Leo the Late Bloomer • Read and Rise • Chicka Chicka Boom Boom	• Counts to 30, Subtraction • Counts Objects, Identifies Quantities without Counting (Review) • Counts to 10 (Review) • Measures Length (Review)		Blend Three Phonemes to Make Words TE PGS 112, 129 Subtract Objects TE PGS 120, 136 Write the Letter Zz TE PG 144
6/10-6/14 Unit 8 Week 4 We're Big Now!	Look what I can do now.			• Identifies and Matches Initial and Ending Sounds • Review Aa-Zz • Blends Two or Three Phonemes to Make Words	Independent: Writes Name, Makes Books Shared: Participates in Research, Writes a List	• Miss Bindergarten Gets Ready for Kindergarten • If You Take a Mouse to School • My New School	• Compares Weights, Uses Measurement Words • Compares Lengths (Review) • One-to-One Correspondence (Review) • Addition (Review)		Identify and Match Initial and Ending Sounds TE PG 158 Compare Weights TE PGS 166, 182 Write Letters Aa-ZZ TE PG 190